Review Worksheet to prepare What is wrong with this picture? for the quiz

There are many unsafe situations in the science lab shown below. In the first column of the chart, identify seven unsafe situations. In the second column, describe an injury that might occur as a result of each situation.



Unsafe situation	Possible injury
1.	
2.	
3.	
4.	
5.	
6.	
7.	

Safety do's and don'ts

Each of the following situations could happen in a science classroom.

Describe the unsafe practices and explain what should be done.

1.	You mix two chemicals and notice that a bright yellow gas is produced. You were told to make some observations, so you hold the beaker up close to your face so you can see the gas and smell the fumes.
	Unsafe practice:
	Correct thing to do:
2.	Your partner's shirt catches on fire while using the Bunsen burner. You tell your partner to stay still while you run to get a cup of water from the sink to put out the fire.
	Unsafe practice:
	Correct thing to do:
3.	After finishing a lab, you have some chemicals left over. You do not want to waste them, so you carefully pour them back into the container you got them from.
	Unsafe practice:
	Correct thing to do:
4.	You accidentally spill some water on the classroom floor. You leave it because it is only water and it will quickly evaporate.
	Unsafe practice:
	Correct thing to do:
5.	You were talking with your partner and did not hear the teacher's instructions on how to do the lab. You figure that it will be okay if you and your partner copy what everybody else is doing.
	Unsafe practice:
	Correct thing to do:
6.	You need to use some copper (II) sulfate, which is a blue liquid. You go to the shelf and find a flask with blue liquid in it and use that. There is no label on the flask, but it is the only one with a blue liquid in it.
	Unsafe practice:
	Correct thing to do:

Scientific	Metl	ıod
Science S	afety	Rules

Name		

The Bikini Bottom gang has been learning safety rules during science class. Read the paragraphs below to find the broken safety rules and underline each one. How many can you find?

SpongeBob, Patrick, and Gary were thrilled when Mr. Krabbs gave their teacher a chemistry set! Mr. Krabbs warned them to be careful and reminded them to follow the safety rules they had learned in science class. The teacher passed out the materials and provided each person with an experiment book.

SpongeBob and Gary flipped through the book and decided to test the properties of a mystery substance. Since the teacher did not tell them to wear the safety goggles, they left them on the table. SpongeBob lit the Bunsen burner and then reached across the flame to get a test tube from Gary. In the process, he knocked over a bottle of the mystery substance and a little bit splashed on Gary. SpongeBob poured some of the substance into a test tube and began to heat it. When it started to bubble he looked into the test tube to see what was happening and pointed it towards Gary so he could see. Gary thought it smelled weird so he took a deep whiff of it. He didn't think it smelled poisonous and tasted a little bit of the substance. They were worried about running out of time, so they left the test tube and materials on the table and moved to a different station to try another experiment.

Patrick didn't want to waste any time reading the directions, so he put on some safety goggles and picked a couple different substances. He tested them with vinegar (a weak acid) to see what would happen even though he didn't have permission to experiment on his own. He noticed that one of the substances did not do anything, but the other one fizzed. He also mixed two substances together to see what would happen, but didn't notice anything. He saw SpongeBob and Gary heating something in a test tube and decided to do that test. He ran over to that station and knocked over a couple bottles that SpongeBob had left open. After cleaning up the spills, he read the directions and found the materials he needed. The only test tube he could find had a small crack in it, but he decided to use it anyway. He lit the Bunsen burner and used tongs to hold the test tube over the flame. He forgot to move his notebook away from the flame and almost caught it on fire.

Before they could do another experiment, the bell rang and they rushed to put everything away. Since they didn't have much time, Patrick didn't clean out his test tube before putting it in the cabinet. SpongeBob noticed that he had a small cut on his finger, but decided he didn't have time to tell the teacher about it. Since they were late, they skipped washing their hands and hurried to the next class.

Scientific Method		
Bikini Bottom Experiments		

Name	

The Bikini Bottom gang loves science class and wanted to do a little research. Read the description for each experiment and use your knowledge of the scientific method to answer the questions.

(1) Flower Power

SpongeBob loves to garden and wants to grow lots of pink flowers for his pal Sandy. He bought a special Flower Power fertilizer to see if will help plants produce more flowers. He plants two plants of the same size in separate containers with the same amount of potting soil. He places one plant in a sunny window and waters it every day with fertilized water. He places the other plant on a shelf in a closet and waters it with plain water every other day.

What did SpongeBob do wrong in this experiment? Explain.

What should SpongeBob do to test the effectiveness of Flower Power fertilizer? Write an experiment.

(2) Super Snails

Gary is not the smartest snail in Bikini Bottom and believes he can improve his brain power by eating Super Snail Snacks. In order to test this hypothesis, he recruits SpongeBob and several snail friends to help him with the experiment. The snails ate one snack with each meal every day for three weeks. SpongeBob created a test and gave it to the snails before they started eating the snacks as well as after three weeks.

Based on the data provided, do the Super Snail Snacks work? Explain your answer.

	Test Resul	ts
Snail	Before	After
Gary	64%	80%
Larry	78%	78%
Barry	82%	84%
Teny	72%	70%